



2024 ANNUAL REPORT



“Young people, big potential”



MESSAGE FROM THE PRINCIPAL

It is with great pride that I present the annual report for Yarralinka Primary School. This report provides families and the wider community with information about our progress towards strategies and targets stated in our first business plan and includes a celebration of highlights of our school year. In 2024, we focused on consolidating our programs and practices in place to support all students across the school. Yarralinka Primary School catered for Kindergarten-Year 6 students in 2024 and concluded the year with 209 student enrolments.

In 2024 a number of specialist teachers were recruited to focus on developing our specialist subject areas in Physical Education, Music, Mandarin and Science. Our school community continued to contribute to our positive school culture and supported the school in numerous events and activities. As a school, we appreciate and value ongoing feedback from parents that may cause us to reflect on our current practices. We are always looking to improve the way our school performs. 2024 sees us come to the end of our current business plan cycle and I am excited to see the implementation of a new 2025-28 business plan that is centred on unlocking our potential as a school.

A school cannot operate without students and how fortunate we are to have such a caring group of students. They continued to demonstrate our four school values and strived to demonstrate their true potential. In 2024 we continued to provide additional opportunities for our students, especially within the music and robotics areas, and farewelled our first group of graduating Year 6 students.

In closing, I would like to thank all staff for the time and effort they have put into our programs in 2024. Our school possess a group of staff who are passionate, supportive and place the learning needs of all students at the centre of all decisions.



Chris Burgess
Principal

MESSAGE FROM THE SCHOOL BOARD CHAIR

Building on the strong foundation of previous years, the Yarralinka Primary School Board is pleased to report another year of dedicated service and significant progress toward our shared vision of developing the whole child through collaboration and authentic partnerships. In 2024, our focus has been on solidifying key policies, fostering a positive school culture, and charting a course for the future through strategic planning.

Key Achievements:

Comprehensive School Behaviour Policy Implemented and Embedded: Following extensive consultation with students, staff, and parents, we successfully implemented and embedded a new School Behaviour Policy. This policy provides clear expectations for student conduct, promotes positive behaviour, and outlines consistent and supportive strategies for addressing behavioural challenges. We are pleased with the positive impact this policy has had on creating a safe, respectful, and inclusive environment for all.

Community Expectations Framework Established: Recognising the importance of shared understanding, we developed and launched a Community Expectations Framework. This document outlines the shared values and expected behaviours for all members of the school community, including staff, students, parents, and visitors. It reinforces our commitment to creating a welcoming and harmonious environment where everyone feels valued and respected.

Four-Year School Business Plan Developed: After a collaborative process involving input from all stakeholders, the Board finalised the School Business Plan for the next four years. This comprehensive plan sets a clear strategic direction for Yarralinka Primary School, outlining key priorities, goals, and strategies for continued growth and improvement. It

focuses on enhancing student learning outcomes, fostering innovation in teaching practices, and strengthening community partnerships.

Challenges and Overcoming Obstacles:

Balancing Policy Implementation with Individual Needs: Implementing new policies requires careful consideration of individual student needs. We are committed to providing ongoing support and professional development for staff to ensure the School Behaviour Policy and Community Expectations Framework are implemented fairly and effectively, while also addressing individual student circumstances with empathy and understanding.

Looking Ahead:

Implementation and Review of Strategic Plan: The coming year will be crucial for the implementation of our four-year School Business Plan. We will focus on establishing clear action steps, timelines, and metrics to track our progress. We will also build in regular review points to ensure the plan remains relevant and responsive to the evolving needs of our school community.

Recognition and Gratitude:

I extend my sincere gratitude to Principal Chris Burgess, the dedicated teaching and non-teaching staff, my fellow board members, the involved parent community, and the wider Yarralinka community. Your unwavering commitment, collaboration, and support are essential to the continued success of Yarralinka Primary School. We are excited about the future and look forward to working together to provide the best possible education for our students.



Riaz Joomratee
School board chair

SCHOOL VISION

Vision statement:

“We are committed to developing the whole child through collaboration and authentic partnerships”

At Yarralinka Primary School we believe that all aspects of a child's development need to have a focus within the school- social, emotional, physical, academic. We have a collective ownership for the outcomes of all our students and it is vital we work together to achieve them. It is important we foster authentic partnerships with our families and key partners to support our students achieving their personal success.

Values:

“Seeking Yarralinka excellence through the four R’s: Respect, Responsibility, Resilience, Reach”

Respect is centred on ensuring we treat ourselves and others with kindness and care.

Responsibility focuses on ensuring we are making good choices.

Resilience is about our ability to bounce back and try again in all areas of our learning.

Reach is about students striving to achieve their true potential

Motto:

“Young people, big potential”

We believe that all our young people (students) have the potential to achieve big things. It is our responsibility, as a school, to set the conditions to allow this potential to develop and grow.

STRATEGIC PRIORITIES PROGRESS

The 2021-2024 Yarralinka Primary School business plan identifies three strategic priority areas:

Strategic Priority 1: Excellence in the whole child

What we did

- Implemented a whole-school approach in literacy from Kindergarten to Year 6, with a specific focus on phonics, daily reviews and writing (Talk 4 Writing).
- Implemented a whole-school approach in numeracy from Kindergarten to Year 6, with a specific focus on daily reviews, problem solving approaches and planning based on units of work.
- Embedded the Yarralinka lesson model based on Explicit Direct Instruction approaches, with a specific targeted focus on engagement norms, daily reviews and learning objectives.
- Implemented the Second Step program, which focuses on explicitly teaching important social and emotional skills.
- Continued to review our whole-school SAER processes to ensure there is greater consistency, which included the continuation of a Tier 2 intervention model based on the Mini-Lit program.
- Implemented the Acadience assessment program for all Pre-Primary to Year 6 students to monitor student reading development.
- Reflected on the school's progress in meeting the National Quality Standards in early childhood education.
- Continued to implement the Positive Behaviour Support framework, which included revised student behaviour rewards.

Recommendations

- A greater focus on the teaching and development of student reading comprehension and oral language skills.
- Develop a more consistent approach towards play-based learning in the early years of schooling.
- Adopt a consistent whole-school approach to support students that identify as English as An Additional Language learners.
- Introduce a new teaching approach within Mathematics that is focused on the Concrete- Representational- Abstract (CRA) approach.
- Place a greater emphasis on promoting and improving the school's attendance rates.
- Investigate opportunities for students to develop future ready skills within a primary school setting.
- Continue to embed school culture expectations that are aligned to the PBS framework and increase student voice in the school's decision-making processes.



Strategic Priority 2- Collaborative and innovative staff

What we did

- All staff engaged in professional learning entitled “Koora Waangkininy Boodjar” to support cultural responsiveness relating to Aboriginal peoples.
- All staff engaged in a formal performance process with improvement goals based on self-reflection.
- Commenced implementing a formal peer coaching model in the areas of literacy, numeracy and EDI.
- Enhanced our school induction processes by having a targeted day for incoming staff.
- Implement a number of staff wellbeing initiatives, which included holding a staff Wellbeing week once a term.
- Staff had the opportunity to take on curriculum leadership roles, which included release time from the classroom to undertake the role.
- Commenced work on developing our Professional Learning Communities model within phase teams centred on the work of Dufour & Dufour. This included selecting staff to be phase leaders.

Recommendations

- Continue to build the data analysis skills of staff to support the Plan- Teach- Assess cycle.
- Continue to develop the Professional Learning Community model within the school.
- Continue to adapt and implement peer coaching models to support staff growth and development.
- Place a stronger focus on developing the middle leadership roles and capacity within the school.



Strategic Priority 3- Connected and authentic community partnerships

What we did

- Continued to work with the school board in setting and reviewing the school’s strategic direction.
- Continued to support the work of our P&C Association.
- Continued to embed regular school communication using the online platform Seesaw (e.g. class weekly overviews, Principal fortnightly updates).
- Held a school fundraising day for the Daniel Morcombe Foundation in Term 4.
- Held a Welcome Back to School event at the start of the year to support the transition of students and families.
- Held a whole-school community Harmony Day in Term 2, which included families conducting cultural activities.
- Continued hosting a weekly onsite 0-4 playgroup which included people from the wider Southern River community.

Recommendations

- Look to increase the profile and membership of the P&C Association in 2025.
- Develop a marketing plan to raise the profile of the school in the wider community.
- Develop opportunities and initiatives to promote sustainability practices.
- Build and foster partnerships with local child-care centres and secondary schools.

COMMUNITY SATISFACTION INFORMATION

Yarralinka PS actively promotes the involvement of parents and the wider community in its operations. In 2024 we were due to survey our student groups using the formal National School Opinion Survey, however this platform was decommissioned during the year. A copy of our parent and staff National School Opinion Surveys from 2023 is included below.

Parent surveys: 39 responses (conducted in Term 2, 2023)
 Staff surveys: 19 responses (conducted in Term 3, 2023)

Business plan target- By the end of 2024 the school will achieve a median score of at least 4.3 in all question areas of the National School Opinion Survey amongst all three survey groups.

QUESTIONS	PARENTS MEAN SCORE (out of 5)	STAFF MEAN SCORE (out of 5)
Teachers at this school expect my child/ students to do their best	4.5	4.6
Teachers at this school provide my child/ students with useful feedback about their school work	4.3	4.1
Teachers at this school treat students fairly	4.4	4.6
This school is well maintained	4.6	4.8
My child/ students feels safe at this school	4.6	4.5
I/ Parents can talk to my child’s teachers about my concerns	4.4	4.3
Student behaviour is well managed at this school	4.3	4.4
My child/ students likes being at this school	4.5	4.3
This school looks for ways to improve	4.1	4.7
This school takes parents’/ staff opinions seriously	4.1	4.6
Teachers at this school motivate my child/ students to learn	4.4	4.5
My child is making good progress at this school	4.5	
My child’s/ students learning needs are being met at this school	4.4	4.1
This school works with me/ parents to support my child’s learning	4.3	4.4
I receive useful feedback about my work at this school		4.5
Staff are well supported at this school		4.6
This school has a strong relationship with the local community	4.3	4.6
This school is well led	4.4	4.6
I am satisfied with the overall standard of education achieved at this school	4.4	3.7
I would recommend this school to others	4.4	4.6
My child’s teachers are good teachers	4.5	
Teachers at this school are good teacher		4.9
Teachers at this school care about my child/ students	4.5	4.9

Table 1: Yarralinka PS 2023 National Opinion Survey results

Parent Survey Analysis

Out of the 20 parent survey questions, 18 of them achieved a median score of 4.3 or higher. The two areas that scored the lowest were the school looks for ways to improve and taking parents' opinions seriously. To address these two areas the school is going to be looking at enhancing its feedback loops to obtain opinions on a regularly basis and communicate how they have been taken on board to improve the school's operations. The two areas identified as rating the highest were this school is well maintained and my child feels safe at this school.

Staff Survey Analysis

Out of the 21 staff survey questions, 18 of them achieved a median score of 4.3 or higher. The two areas that scored the lowest were I'm satisfied with the overall standard of education and useful feedback is provided about students' work. To address these two areas the school is going to be looking at enhancing its expectations relating to students and the way whole-school approaches are implemented and monitored. The two areas identified as rating the highest were teachers care about students and teachers at this school are good teachers.



STUDENT ACHIEVEMENT INFORMATION

Attendance

Attendance data trends at Yarralinka Primary School will take three to five years to develop. Regular attendance is set by the Department of Education at 90% or above. In 2024 the percentage of students classified as attending school at a regular level was 65.3%, which is below our school's target of being at or above like schools (72.4%). In the second half of 2024 many students were absent due to in-term vacations, which impacted on student attendance outcomes for Semester 2.

	Attendance categories			
	Regular	At risk		
		Indicated	Moderate	Severe
YPS 2023	64.9%	23.4%	9.9%	1.8%
YPS 2024	65.3%	20.6%	10.6%	3.5%
Like schools 2024	72.4%	21.0%	5.3%	1.3%
WA public schools 2024	65%	23%	9%	4%

Table 2: Yarralinka PS 2024 attendance data (Semester 1, 2024)

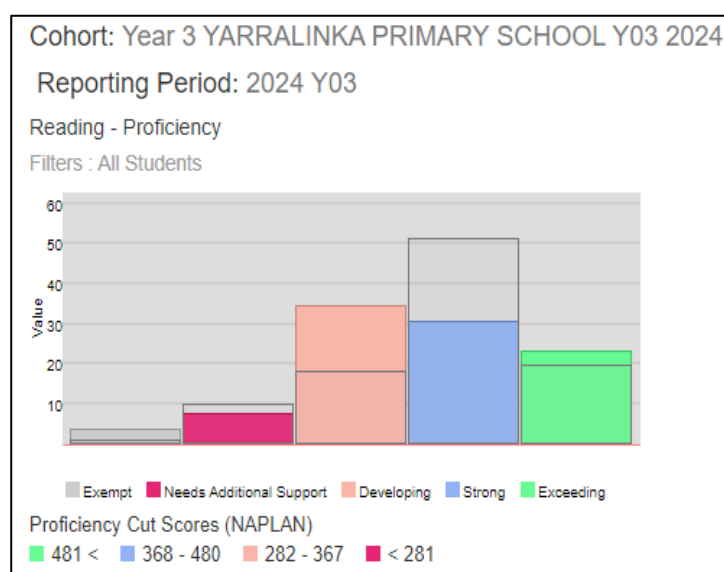
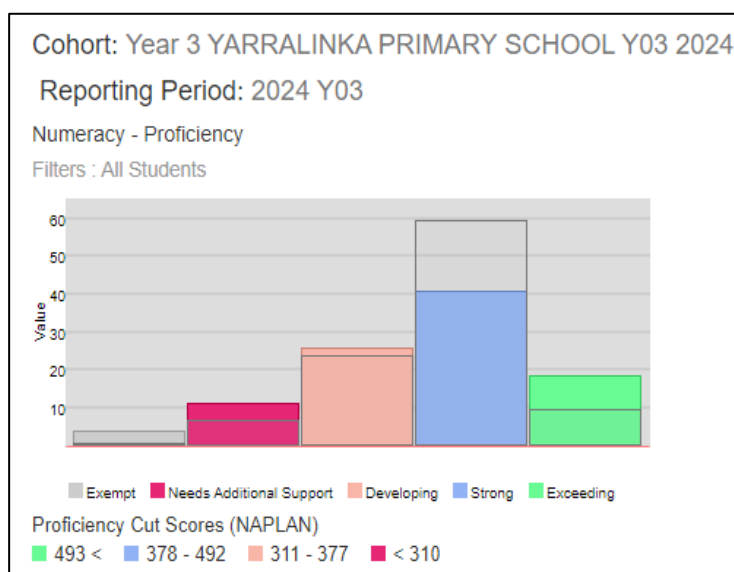
NAPLAN

The National Assessment Program- Literacy And Numeracy (NAPLAN) is an assessment that occurs every year in Australia to see how students are progressing in core literacy and numeracy skills. Like-schools are those identified as being similar to Yarralinka PS in line with the Index of Community Socio-Educational Advantage (ICESA). Results show that our Year 3 cohort performed either above or as expected when compared to like schools. Our Year 5 cohort performed below expected when compared to like schools. The following table describes the mean 2024 NAPLAN scores in each group:

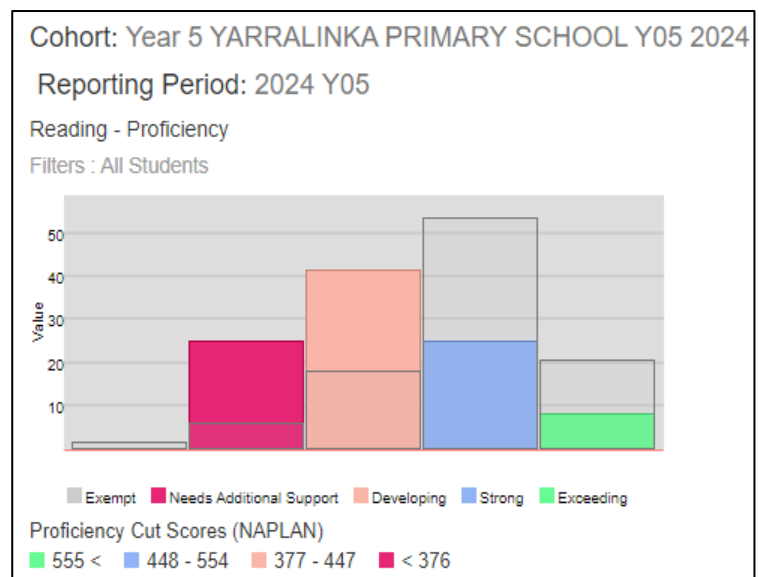
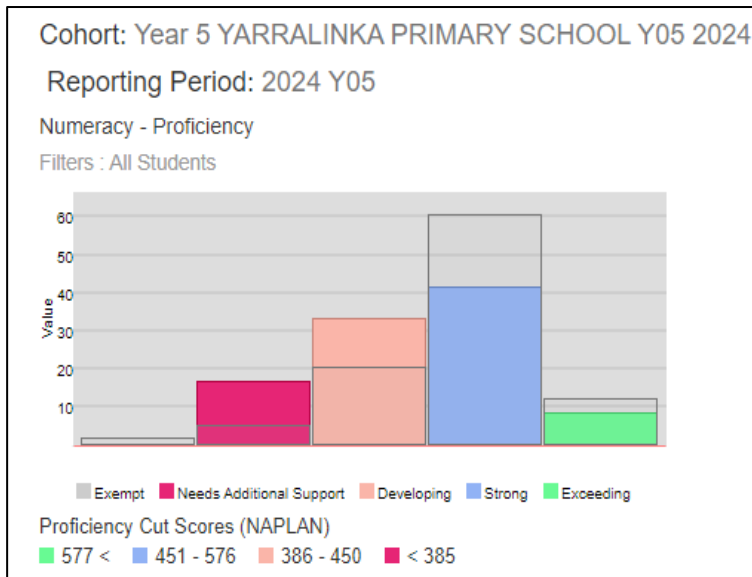
Year 3	Yarralinka PS	Like schools	National
Numeracy	408	410	404
Reading	406	409	404
Writing	416	427	416
Spelling	423	410	401
Grammar & Punctuation	421	414	409
Year 5	Yarralinka PS	Like schools	National
Numeracy	461	497	489
Reading	433	496	492
Writing	459	488	485
Spelling	460	493	486
Grammar & Punctuation	452	506	498

Table 3: Yarralinka PS 2024 NAPLAN Mean Scores

From the start of 2023, NAPLAN student achievement has been reported using a proficiency scale based on four levels- Exceeding, Strong, Developing and Needs Additional Support. The below four graphs show the percentage of Year 3 and 5 students in each of the proficiency levels for Reading and Numeracy when compared to like schools. For our Year 3 students the percentage of students achieving an Exceeding proficiency in Reading and Numeracy was above that when compared to like schools. The percentage of Year 3 students achieving a Developing proficiency in both Reading and Numeracy was above like schools- a focus for the school is to move some of these students into the Strong proficiency band in future years. For our Year 5 students the percentage of students achieving a Needs Additional Support and Developing proficiency level in both Reading and Numeracy was higher when compared to like schools. A focus for the school is to offer additional support to move some of these students into the Developing (from Needs Additional Support) and Strong (from Developing) proficiency levels in the future.



Graphs 1 & 2: Yarralinka PS 2024 Year 3 NAPLAN Proficiency Bands- Numeracy & Reading



Graphs 3 & 4: Yarralinka PS 2024 Year 5 NAPLAN Proficiency Bands- Numeracy & Reading

Acadience Reading Assessment Data

The Acadience Reading Assessment is a universal screening and progress monitoring assessment that measures the acquisition of early literacy skills. It is designed to identify students who may be at risk for reading difficulties (i.e. those identified in the below or well below category). During 2024 this assessment was administered to Pre-Primary to Year 6 students three times during the school year. The table below provides information on the percentage of students at various benchmarks for end of year testing that was completed in Term 4:

Year level	Above benchmark	At benchmark	Below benchmark	Well below benchmark
PP	25%	40%	10%	25%
1	21.9%	56.3%	9.3%	12.5%
2	24.1%	48.3%	17.2%	10.3%
3	13.8%	44.2%	20.7%	20.7%
4	40%	20%	30%	10%
5	7.7%	7.7%	30.8%	53.8%
6	Number of students less than the reportable number of 10 students.			

Table 4: Yarralinka PS 2024 Acadience Reading Assessment Results

Progressive Assessment Testing- Mathematics

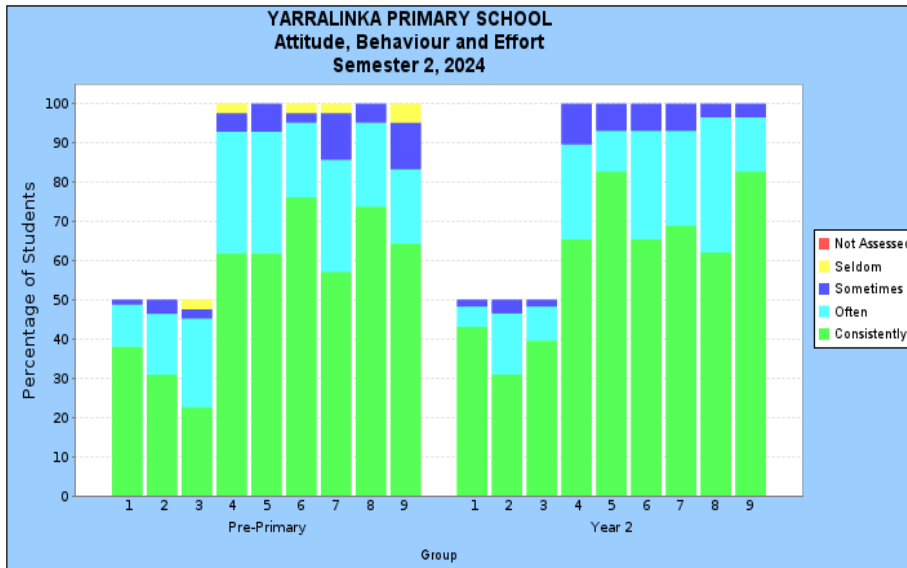
Progressive Assessment Testing assessments measure what students know, understand and are capable of across domains, and help monitor progress over time. Each assessment is administered through a secure online platform and students complete these twice a year. The table below provides information about the median scores from end of year Maths Assessments and how our students compare, as a year level cohort, to other students in Australia.

Year	Yarralinka PS Median Score	National Median Score
1	108.2	99.5
2	107.7	108.3
3	119.6	115.4
4	118.8	121.1
5	117.7	125.5
6	Number of students less than the reportable number of 10 students.	128.9

Table 5: Yarralinka PS 2024 Progressive Assessment Testing- Mathematics Results

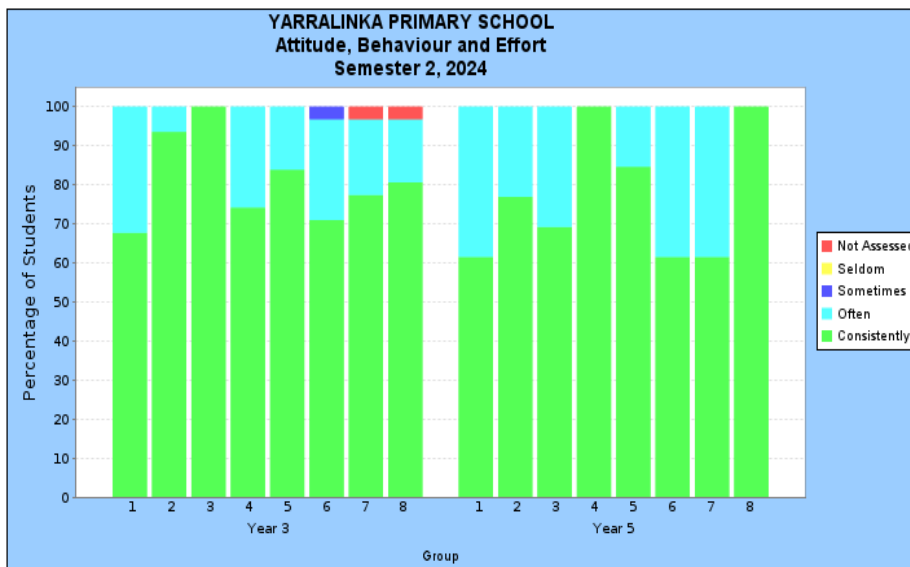
Attitude, Behaviour and Effort

At the end of each semester, a formal report is made on each student's progress and achievement. Part of this report includes the evaluation of a student's Attitude, Behaviour and Effort which is based on teacher judgements against systemically set criteria. The below graph demonstrates that the majority of students (approx 65% or higher) demonstrate these attributes consistently. An area for future focus is getting students to display perseverance (Pre-primary & Year 2) and works to the best of their ability (Year 3 & 5).



- Graph key:
1. Displays Independence
 2. Makes positive choices with confidence
 3. Reflects on and talks about learning
 4. Displays perseverance
 5. Expresses emotions appropriately
 6. Respects the ideas, feelings and needs of others
 7. Resolves conflict in a positive manner
 8. Interacts with peers and adults in acceptable ways
 9. Collaborates in group activities

Graph 5: Yarralinka PS 2024 Attitude, Behaviour & Effort ratings- Pre-primary & Year 2 (Semester 2, 2024)



- Graph key:
1. Works to the best of their ability
 2. Shows self respect & care
 3. Shows courtesy & respect for the rights of others
 4. Participates responsibly in social & civic activities
 5. Cooperates productively & builds positive relationships with others
 6. Is enthusiastic about learning
 7. Sets goals & works towards them with perseverance
 8. Shows confidence in making positive choices & decisions

Graph 6: Yarralinka PS 2024 Attitude, Behaviour & Effort ratings- Year 3 & Year 5 (Semester 2, 2024)



2024 FINANCIAL SUMMARY

ONE LINE BUDGET - Dec 2024 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash):	386,871	386,871
Carry Forward (Salary):	164,624	164,624
INCOME		
Student-Centred Funding (including Transfers & Adjustments):	2,706,982	2,706,982
Locally Raised Funds:	67,119	67,119
Total Funds:	3,325,596	3,325,596
EXPENDITURE		
Salaries:	2,605,001	2,605,001
Goods and Services (Cash):	489,955	387,301
Total Expenditure:	3,094,956	2,992,302
VARIANCE:	230,640	333,294

Table 6: Yarralinka PS One Line Budget Summary (2024 calendar year)

INCOME - Dec 2024 (Verified Dec Cash)			EXPENDITURE - Dec 2024 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)		Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash)	386,871	386,871			
Carry Forward (Salary)	164,624	164,624			
STUDENT-CENTRED FUNDING			SALARIES		
Per Student	1,668,172	1,668,172	Appointed Staff	2,399,242	2,399,242
School and Student Characteristics	915,719	915,719	New Appointments	0	0
Disability Adjustments	21,323	21,323	Casual Payments	205,759	205,759
Targeted Initiatives	95,821	95,821	Other Salary Expenditure	0	0
Operational Response Allocation	973	973	Total Funds:	2,605,001	2,605,001
Total Funds:	2,702,008	2,702,008	GOODS AND SERVICES (CASH EXPENDITURE)		
TRANSFERS AND ADJUSTMENTS			Administration	26,950	16,497
Regional Allocation	4,070	4,070	Lease Payments	21,468	21,468
School Transfers – Salary	(133,901)	(133,901)	Utilities, Facilities and Maintenance	205,007	155,374
School Transfers - Cash	140,183	140,183	Buildings, Property and Equipment	50,725	39,267
Department Adjustments	(5,378)	(5,378)	Curriculum and Student Services	135,568	110,957
Total Funds:	4,974	4,974	Professional Development	15,000	9,562
LOCALLY RAISED FUNDS (REVENUE)			Transfer to Reserve	14,000	14,000
Voluntary Contributions	6,095	6,095	Other Expenditure	19,081	18,021
Charges and Fees	9,864	9,864	Payment to CO, Regional Office and Other schools	2,156	2,156
Fees from Facilities Hire	6,000	6,000	Residential Operations	0	0
Fundraising/Donations/Sponsorships	7,209	7,209	Residential Boarding Fees to CO (Ag Colleges only)	0	0
Commonwealth Govt Revenues	1,745	1,745	Farm Operations (Ag and Farm Schools only)	0	0
Other State Govt/Local Govt Revenues	0	0	Farm Revenue to CO (Ag and Farm Schools only)	0	0
Revenue from CO, Regional Office and Other schools	1,355	1,355	Camp School Fees to CO (Camp Schools only)	0	0
Other Revenues	1,396	1,396	Total Funds:	489,955	387,302
Transfer from Reserve or DGR	33,456	33,456	TOTAL		
Residential Accommodation	0	0		3,094,956	2,992,303
Farm Revenue (Ag and Farm Schools only)	0	0			
Camp School Fees (Camp Schools only)	0	0			
Total Funds:	67,120	67,120			
TOTAL	3,325,597	3,325,597			

Table 7: Yarralinka PS Income Summary (2024 calendar year)

Table 8: Yarralinka PS Expenditure Summary (2024 calendar year)