



ANNUAL REPORT 2021



“Young people, big potential”

School context

Yarralinka Primary School began as Southern River Primary School (planning name) in May 2020. It was based at Southern Grove Primary School when the foundation principal, Chris Burgess, was appointed and began to build the school community. The school was officially named as Yarralinka Primary School by the Minister of Education, Hon Sue Ellery MLC, in September 2020 and moved into our state of the art Stage 1 facilities in the eastern part of Southern River in November 2020.

Yarralinka Primary School officially opened its doors for Kindergarten and Pre-Primary students in February 2021. The school will cater up to Year 2 in 2022, with its final expansion to Year 6 in 2023 once Stage 2 is finished construction. Our steering committee members played a significant role in helping to shape the direction and establishment of our school, and we would like to thank them for their support. Yarralinka Primary School is a proud Independent Public School and a member of the South East Education Corridor network of schools.

The Yarralinka name

Our school takes its name from the road which the school is located on, Yarralinka Road. Official government Landgate records for the road state it is named after Yarralinka wheat, a disease resistant type of wheat developed in Australia in the early 1990s, and the name reflects the agricultural activities that occurred in the area in the past.

School vision

In the first half of 2021, the school worked through a consultation process with staff, families and the school board to develop our school vision, values and motto. Our vision, values and motto is what drives all the actions within our school.

Vision statement:

“We are committed to developing the whole child through collaboration and authentic partnerships”

At Yarralinka Primary School we believe that all aspects of a child's development need to have a focus within the school- social, emotional, physical, academic. We have a collective ownership for the outcomes of all of our students and it is vital we work together to achieve them. It is important we foster authentic partnerships with our families and key partners to support our students achieving their personal success.

Values:

“Seeking Yarralinka excellence through the three R’s: Respect, Responsibility, Resilience”

Respect is centred on ensuring we treat ourselves and others with kindness and care.

Responsibility focuses on ensuring we are making good choices.

Resilience is about our ability to bounce back and try again in all areas of our learning.

Motto:

“Young people, big potential”

We believe that all of our young people (students) have the potential to achieve big things. It is our responsibility as a school to set the conditions to allow this potential to develop and grow.

Annual report introduction

The 2021 annual report outlines a summary of the school's achievements and progress towards its strategic targets. This annual report is not a stand-alone document and should be read in conjunction with other school documents, such as newsletters, school publications and student reporting information. 2021 saw a focus on establishing school processes and procedures, which we will continue to build upon as the school community grows.

Strategic Priorities Progress

The 2021-2024 Yarralinka Primary School business plan identifies three strategic priority areas:

Strategic Priority 1: Excellence in the whole child

What we did

- Developed whole-school approaches in literacy which focused on consistency in teaching and learning across the school.
- Developed school scope and sequence documents for the teaching of phonics and writing genres.
- Implemented the Heggerty and Talk4Writing programs in our classrooms.
- Developed a Yarralinka lesson model based around the principles of explicit teaching.
- Implemented the Second Step program, which focuses on explicitly teaching important social and emotional skills.
- Reflected on the school's progress in meeting the National Quality Standards in early childhood education.
- Develop an initial set of expected behaviours for students in preparation for commencing the implementation of the Positive Behaviour Support framework in 2022.

Recommendations

- Focus on developing whole-school approaches for numeracy teaching.
- Continue to develop whole-school scope and sequence documents in the areas of literacy and numeracy.
- Refine the Yaralinka lesson model based on 2022 staff professional learning.
- Refine our remote learning plan in preparation for the community transmission of Covid-19 in Western Australia.
- Refine school processes for supporting students at education risk, which includes researching possible whole-school intervention models.
- Commence implementation of the Positive Behaviour Support framework in 2022.
- Action the 2022 National Quality Standards improvement plan.



Strategic Priority 2- Collaborative and innovative staff

What we did

- All teaching staff engaged in a two day Talk4Writing course.
- All staff engaged in a formal performance process with improvement goals based on self-reflection.
- Trialled a peer observations model which focused on the Yarralinka lesson model.
- Explored the components of the school's desired staff culture, which is centred on the work of Patrick Lencioni.
- Collaboration time for staff built into the school timetable.

Recommendations

- Continue to embed teacher collaboration time in the school timetable.
- Enhance the school's induction processes for new staff.
- Implement professional learning to enhance the use of high impact instructional techniques in our classrooms.
- Instigate a more formal distributed leadership model for staff in 2022 based around curriculum leadership.
- Continue to embed desired staff work culture based on the work of Patrick Lencioni.

Strategic Priority 3- Connected and authentic community partnerships

What we did

- Established a school board consisting of staff, parents and community representatives.
- Implemented a consistent whole-school communication approach based on using a variety of platforms (e.g. Facebook, newsletters, School Stream and Seesaw).
- Held a school donation drive for the Darling Range Wildlife Centre.
- Held a Welcome Back to School event at the start of the year to support the transition of students and families.
- Held whole-school community events, such as Mothers' Day and Fathers' Day afternoons and school assemblies.

Recommendations

- Look to establish the school's P&C Association in 2022.
- Develop new partnerships with external agencies within the local area.
- Continue to identify opportunities where our students can give back to our local community.
- Develop a transition plan to support the school's expansion up to Year 6 in 2023.

FOUNDATION DAY- FEBRUARY 2021



Community Satisfaction Information

Yarralinka PS actively promotes the involvement of parents and the wider community in its operations. Community involvement has included parent helpers in classrooms, Welcome Back to School event, holding school assemblies that are open to the community and school events. Our school aspires to work in partnership with its community.

The National School Opinion Surveys were distributed and completed in the second half of 2021. The response rates were:

Parent National School Opinion Survey: 27 responses (approx. 50% of all families)

Staff National School Opinion Surveys are planned to be distributed in 2022.

QUESTIONS	MEAN SCORE (out of 5)
Teachers at this school expect my child to do their best	4.3
Teachers at this school provide my child with useful feedback about their school work	4.3
Teachers at this school treat students fairly	4.6
This school is well maintained	4.8
My child feels safe at this school	4.8
I can talk to my child's teachers about my concerns	4.7
Student behaviour is well managed at this school	4.4
My child likes being at this school	4.9
This school looks for ways to improve	4.6
This school takes parents' opinions seriously	4.7
Teachers at this school motivate my child to learn	4.7
My child is making good progress at this school	4.7
My child's learning needs are being met at this school	4.7
This school works with me to support my child's learning	4.6
This school has a strong relationship with the local community	4.6
This school is well led	4.7
I am satisfied with the overall standard of education achieved at this school	4.7
I would recommend this school to others	4.8
My child's teachers are good teachers	4.8
Teachers at this school care about my child	4.7

Table 1: Yarralinka PS 2021 Parent National Opinion Survey results

Comment

Areas that highlight strengths are my child likes being at this school, the school is well maintained and my child feels safe at this school. Parents were also provided the opportunity to make comments around areas the school is doing well and items for further development. Many positive comments were received relating to the school's communication processes and its focus on the whole-child. Comments relating to areas to further develop centred on playground enhancements, extra-curricular activities and an increased connection with the wider community.



Student Achievement Information

Attendance

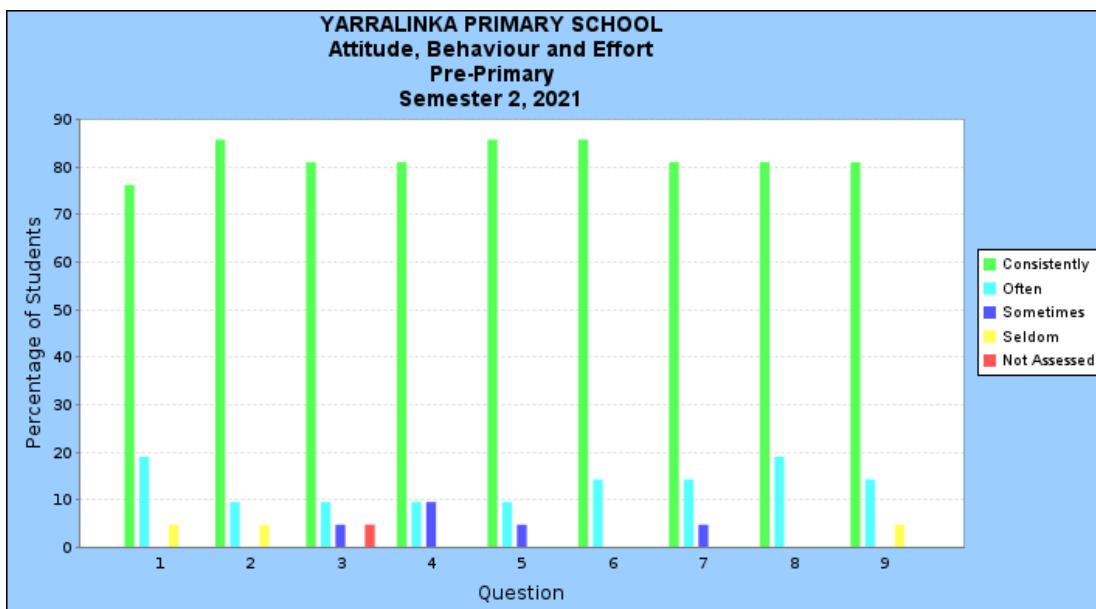
Attendance data trends at Yarralinka Primary School will take three to five years to develop. Regular attendance is set by the Department of Education at 90% or above. Whilst statistically we are on par with WA public schools with 68% of students attending regularly, we are aspiring to have a high expectations culture where a larger percentage of students attend school on a regular basis.

	Attendance categories			
	Regular	At risk		
		Indicated	Moderate	Severe
YPS 2021	68%	14%	18%	0%
WA public schools 2021	68%	22%	8%	3%

Table 2: Yarralinka PS 2021 attendance data (Semester 1, 2021)

Attitude, Behaviour and Effort

At the end of each semester, a formal report is made on each student's progress and achievement. Part of this report includes the evaluation of a student's Attitude, Behaviour and Effort which is based on teacher judgements against systemically set criteria. As demonstrated in the graph below, the overwhelming proportion of Yarralinka Primary School students demonstrate each of the behaviour criteria consistently, with the vast majority of students in the higher of the two categories.



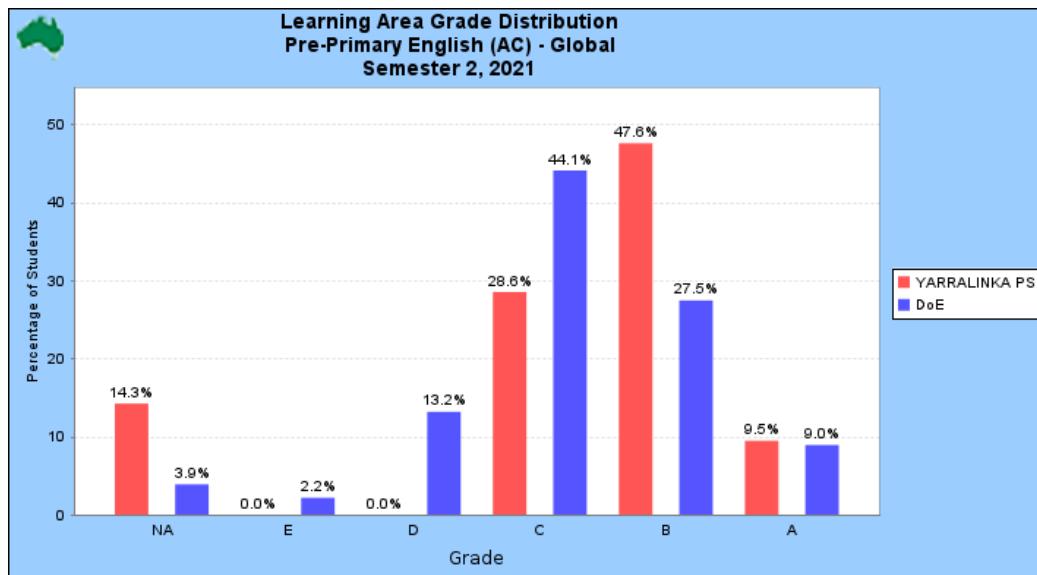
Graph 1: Yarralinka PS 2021 Attitude, Behaviour & Effort ratings (Semester 2, 2021)

Graph key:

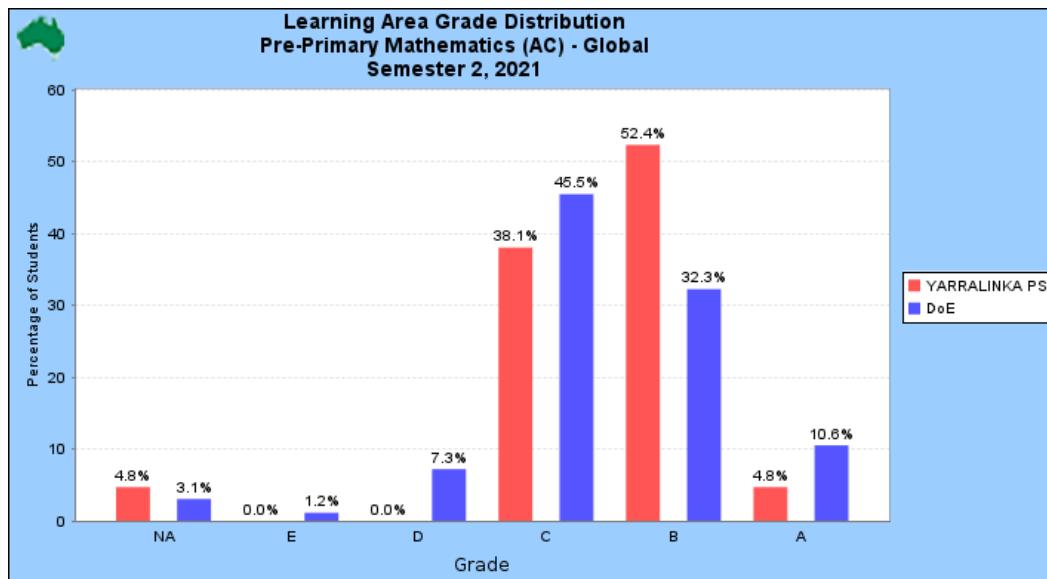
1. Displays Independence
2. Makes positive choices with confidence
3. Reflects on and talks about learning
4. Displays perseverance
5. Expresses emotions appropriately
6. Respects the ideas, feelings and needs of others
7. Resolves conflict in a positive manner
8. Interacts with peers and adults in acceptable ways
9. Collaborates in group activities

Grades Comparison

The following tables show the grade allocations for Pre-Primary students in English and Mathematics compared to students from across the state. Both tables demonstrate the percentage of students achieving B grades or higher is above that compared to all schools in the state.



Graph 2: Yarralinka PS Pre-Primary English grades comparison (Semester 2, 2021)



Graph 3: Yarralinka PS Pre-Primary Mathematics grades comparison (Semester 2, 2021)

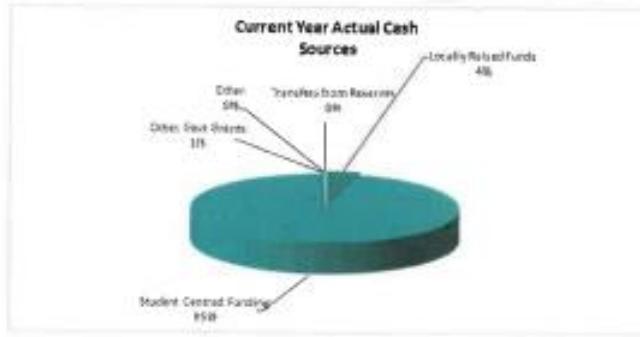




Financial Summary
Yarralinka Primary School
Financial Summary as at
31st December 2021

Revenue - Cash & Salary Allocation		Budget	Actual
1 Voluntary Contributions	\$ 562.50	\$ 2,171.00	
2 Charges and Fees	\$ -	\$ 3,363.50	
3 Fees from Facilities Hire	\$ 5,000.00	\$ 4,545.46	
4 Fundraising/Donations/Sponsorships	\$ -	\$ 495.00	
5 Commonwealth Govt Revenues	\$ -	\$ 793.25	
6 Other State Govt/Local Govt Revenues	\$ -	\$ -	
7 Revenue from Co, Regional Office and Other Schools	\$ -	\$ 516.20	
8 Other Revenues	\$ 1,000.00	\$ 386.83	
9 Transfer from Reserve or DGR	\$ -	\$ -	
10 Residential Accommodation	\$ -	\$ -	
11 Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -	
12 Camp School Fees (Camp Schools only)	\$ -	\$ -	
Total Locally Raised Funds	\$ 6,562.50	\$ 12,271.24	
Opening Balance	\$ 271,278.00	\$ 271,278.00	
Student Centred Funding	\$ 195,000.00	\$ 249,474.33	
Total Cash Funds Available	\$ 472,840.50	\$ 533,023.57	
Total Salary Allocation	\$ 127,584.00	\$ 127,584.00	
Total Funds Available	\$ 600,424.50	\$ 660,607.57	

Expenditure - Cash and Salary		Budget	Actual
1 Administration	\$ 33,950.00	\$ 23,562.75	
2 Lease Payments	\$ 8,000.00	\$ 1,480.16	
3 Utilities, Facilities and Maintenance	\$ 40,500.00	\$ 37,484.65	
4 Buildings, Property and Equipment	\$ 32,000.00	\$ 27,369.32	
5 Curriculum and Student Services	\$ 35,500.00	\$ 28,943.38	
6 Professional Development	\$ 5,000.00	\$ 2,730.11	
7 Transfer to Reserve	\$ 210,000.00	\$ 210,000.00	
8 Other Expenditure	\$ 3,000.00	\$ 3,195.74	
9 Payment to CO, Regional Office and Other Schools	\$ -	\$ -	
10 Residential Operations	\$ -	\$ -	
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -	
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -	
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -	
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -	
Total Goods and Services Expenditure	\$ 367,950.00	\$ 334,766.11	
Total Forecast Salary Expenditure	\$ 1,286,896.00	\$ 45,766.00	
Total Expenditure	\$ 1,654,846.00	\$ 380,532.11	
Cash Budget Variance	\$ 104,890.50		



Cash Position as at:	
Bank Balance	\$ 406,499.46
Made up of:	
1 General Fund Balance	\$ 196,257.46
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 210,000.00
5 Suspense Accounts	\$ 1,039.00
6 Cash Advances	\$ -
7 Tax Position	\$ (767.00)
Total Bank Balance	\$ 406,499.46