

2022 ANNUAL REPORT



“Young people, big potential”

Message from the Principal

It is with great pride that I present the second annual report for Yarralinka Primary School. This report provides families and the wider community with information about our progress towards strategies and targets stated in our first business plan and includes a celebration of highlights of our school year. In 2022 we focused on consolidating our curriculum and learning programs that we had established in our foundation year. As part of our two-part opening process, Yarralinka Primary School catered for Kindergarten- Year 2 students in 2022 and concluded the year with 93 student enrolments.

The Covid-19 pandemic had an impact on our school's operations due to public health measures in place and absentees due to positive cases and close contacts. I was impressed with the resilience our school community demonstrated during this time and your willingness to be flexible to ensure we maintained a continuity of our learning programs. Our school community continued to contribute to our positive school culture and supported the school in numerous events and activities. In 2022 we established our P&C Association and continued to work in partnership with our school board.

A school cannot operate without students and how fortunate we are to have such a caring group of students. They continued to demonstrate our three school values and strived to demonstrate their true potential.

In closing I would like to thank all staff for the time and effort they have put into our programs in 2022. Our school possess a group of staff who are passionate, supportive and place the learning needs of all students at the centre of all decisions.



Chris Burgess
Principal

Message from the School Board Chair

The Yarralinka Primary School Board was established in June 2021, a few months after the official opening of the school. From day one the Board set sail to engage with the school and community in a constructive way for the ultimate benefit of our children.

2022 has been a year where we were able to see how the school and the Board are tracking the various strategic goals that we had set and what adjustments were needed. The school vision "We are committed to developing the whole child through collaboration and authentic partnerships" is at the centre of all initiatives and decisions we make. Many ideas were introduced, some of which we were able to support as the school board together with the school leadership. The Board reviewed and approved or endorsed:

- the 2023 Booklists,
- the 2023 School funding agreement,
- the 2021 school annual report,
- the school behavior management policy,
- the school day structure changes,
- Started developing the school dress code.

The Board is committed to being an enabler in the overall school long-term strategic goals by providing collaborative environments and empowering the staff and community in the development of the school.

I will conclude by saying a "Big Thanks" to the School Principal, the teaching and non-teaching staffs, my fellow board members, the parents, and the community at large for supporting Yarralinka Primary School.



Riaz Joomratee
School board chair

School vision

In 2021 the school worked through a consultation process with staff, families and the school board to develop our school vision, values and motto. Our vision, values and motto are what drives all the actions within our school.

Vision statement:

“We are committed to developing the whole child through collaboration and authentic partnerships”

At Yarralinka Primary School we believe that all aspects of a child's development need to have a focus within the school- social, emotional, physical, academic. We have a collective ownership for the outcomes of all our students and it is vital we work together to achieve them. It is important we foster authentic partnerships with our families and key partners to support our students achieving their personal success.

Values:

“Seeking Yarralinka excellence through the three R’s: Respect, Responsibility, Resilience”

Respect is centred on ensuring we treat ourselves and others with kindness and care.

Responsibility focuses on ensuring we are making good choices.

Resilience is about our ability to bounce back and try again in all areas of our learning.

Motto:

“Young people, big potential”

We believe that all our young people (students) have the potential to achieve big things. It is our responsibility, as a school, to set the conditions to allow this potential to develop and grow.



Strategic Priorities Progress

The 2021-2024 Yarralinka Primary School business plan identifies three strategic priority areas:

Strategic Priority 1: Excellence in the whole child

What we did

- Developed a Kindergarten- Year 2 literacy handbook that included whole-school approaches relating to instructional routines, daily reviews, and teaching phonics/ writing/ phonemic awareness/ handwriting.
- Developed a whole-school numeracy handbook that included whole-school approaches relating to numeracy planning, teaching vocabulary, numeracy blocks, daily reviews, problem solving and mental computation.
- Implemented a remote learning approach to support student learning due to Covid-19 absences.
- Modified the Yarralinka lesson model to include a focus on Explicit Direct Instruction approaches (e.g. engagement norms, checking for understanding, learning intentions).
- Implemented the Second Step program, which focuses on explicitly teaching important social and emotional skills.
- Commenced whole-school planning relating to implementing a SAER intervention model for 2023.
- Commenced whole-school planning to develop practices to support students with English As an Additional Language/ Dialect.
- Reflected on the school's progress in meeting the National Quality Standards in early childhood education.
- Commenced formal implementation of the Positive Behaviour Support framework in Semester 2, 2022.

Recommendations

- Focus on developing whole-school approaches for numeracy and literacy teaching to cater for Years 3-6 students.
- Implement the refined Yarralinka lesson model based on 2022 staff professional learning.
- Refine our expected behaviour matrix and whole-school behaviour rewards to cater for our expansion up to Year 6 in 2023.
- Continue refining school processes for supporting students at education risk, which includes implementing the Mini-Lit intervention program.
- Look to offer opportunities for students to engage in activities/ programs that are aligned with our specialist lessons programs (e.g. interschool competitions/ clubs, whole-school activities).
- Action the 2023 National Quality Standards improvement plan.



Strategic Priority 2- Collaborative and innovative staff

What we did

- All teaching staff engaged in a four-day professional learning program on lesson delivery and design, which was delivered by Shaping Minds.
- All staff engaged in a formal performance process with improvement goals based on self-reflection.
- Trialled a peer observations model which focused on the Yarralinka lesson model.
- Enhanced our school induction processes by having a targeted day for incoming staff.
- Collaboration time for staff built into the school timetable.
- All staff were provided curriculum leadership roles, which included release time from the classroom to undertake the role.

Recommendations

- Continue to embed teacher collaboration time in the school timetable.
- Continue improving the school's induction processes for new staff.
- Develop a professional learning to support the use of EAL/D progress maps across the school.
- Utilise internal expertise to support staff with the implementation of the Yarralinka lesson model.
- Place a stronger focus on embedding the desired staff work culture based on the work of Patrick Lencioni.

Strategic Priority 3- Connected and authentic community partnerships

What we did

- Continued to work with the school board in setting and reviewing the school's strategic direction.
- Established a school P&C Association.
- Implemented a consistent whole-school communication approach based on using a variety of platforms (e.g. Facebook, newsletters, School Stream and Seesaw).
- Held a school fundraising day for the Animal Protection Society in Southern River.
- Held a Welcome Back to School event at the start of the year to support the transition of students and families.
- Held whole-school community Harmony Day in Term 2, which included families conducting cultural activities.

Recommendations

- Look to raise the profile of the P&C Association in 2023.
- Develop new partnerships with external agencies within the local area.
- Continue to identify opportunities where our students can give back to our local community.
- Explore the option of establishing an onsite community playgroup.



Community Satisfaction Information

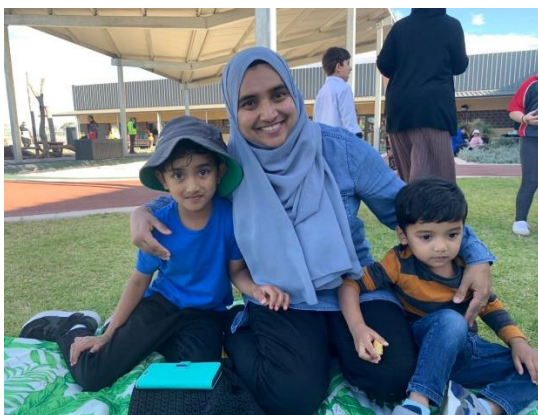
Yarralinka PS actively promotes the involvement of parents and the wider community in its operations. Due to the Covid-19 pandemic the school did not conduct formal student, parent or staff opinion surveys in 2022. However, we did conduct school-based surveys with our families relating to our 2023 languages program and school shorts design.

Below are the most recent parent opinion survey results, which are from 2021.

QUESTIONS	MEAN SCORE (out of 5)
Teachers at this school expect my child to do their best	4.3
Teachers at this school provide my child with useful feedback about their school work	4.3
Teachers at this school treat students fairly	4.6
This school is well maintained	4.8
My child feels safe at this school	4.8
I can talk to my child's teachers about my concerns	4.7
Student behaviour is well managed at this school	4.4
My child likes being at this school	4.9
This school looks for ways to improve	4.6
This school takes parents' opinions seriously	4.7
Teachers at this school motivate my child to learn	4.7
My child is making good progress at this school	4.7
My child's learning needs are being met at this school	4.7
This school works with me to support my child's learning	4.6
This school has a strong relationship with the local community	4.6
This school is well led	4.7
I am satisfied with the overall standard of education achieved at this school	4.7
I would recommend this school to others	4.8
My child's teachers are good teachers	4.8
Teachers at this school care about my child	4.7

Table 1: Yarralinka PS 2021 Parent National Opinion Survey results

SCHOOL HARMONY DAY- MAY 2022



Student Achievement Information

Attendance

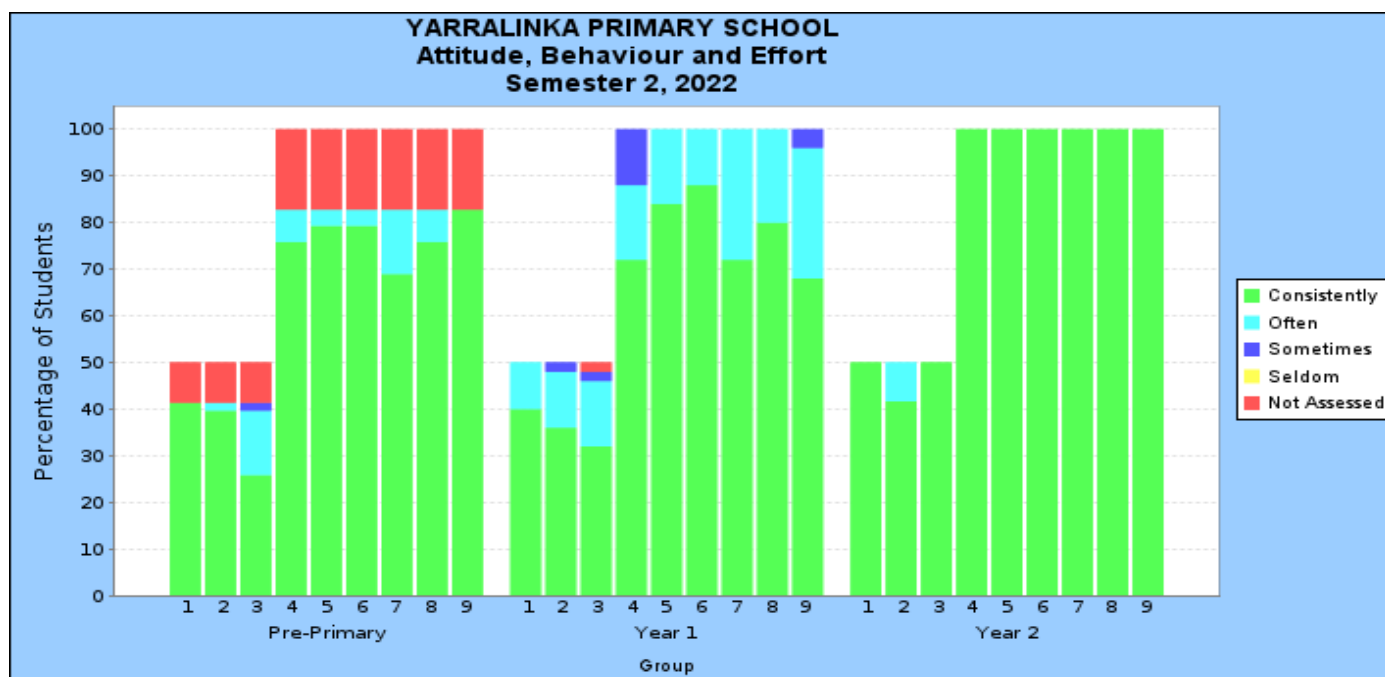
Attendance data trends at Yarralinka Primary School will take three to five years to develop. Regular attendance is set by the Department of Education at 90% or above. In 2022 the percentage of students classified as attending school regularly dropped to 39%. This was due to a high number of absentees due to Covid-19 and families undertaking in-term vacations due to international borders reopening.

	Attendance categories			
	Regular	At risk		
		Indicated	Moderate	Severe
YPS 2021	68.2%	13.6%	18.2%	0%
YPS 2022	39%	49.2%	10.2%	1.7%
WA public schools 2022	51%	32%	13%	5%

Table 2: Yarralinka PS 2022 attendance data (Semester 1, 2022)

Attitude, Behaviour and Effort

At the end of each semester, a formal report is made on each student's progress and achievement. Part of this report includes the evaluation of a student's Attitude, Behaviour and Effort which is based on teacher judgements against systemically set criteria. The below graph demonstrates that the majority of students (approx 70% or higher) demonstrate these attributes consistently. An area for future focus is getting students to reflect on and talk about their learning.



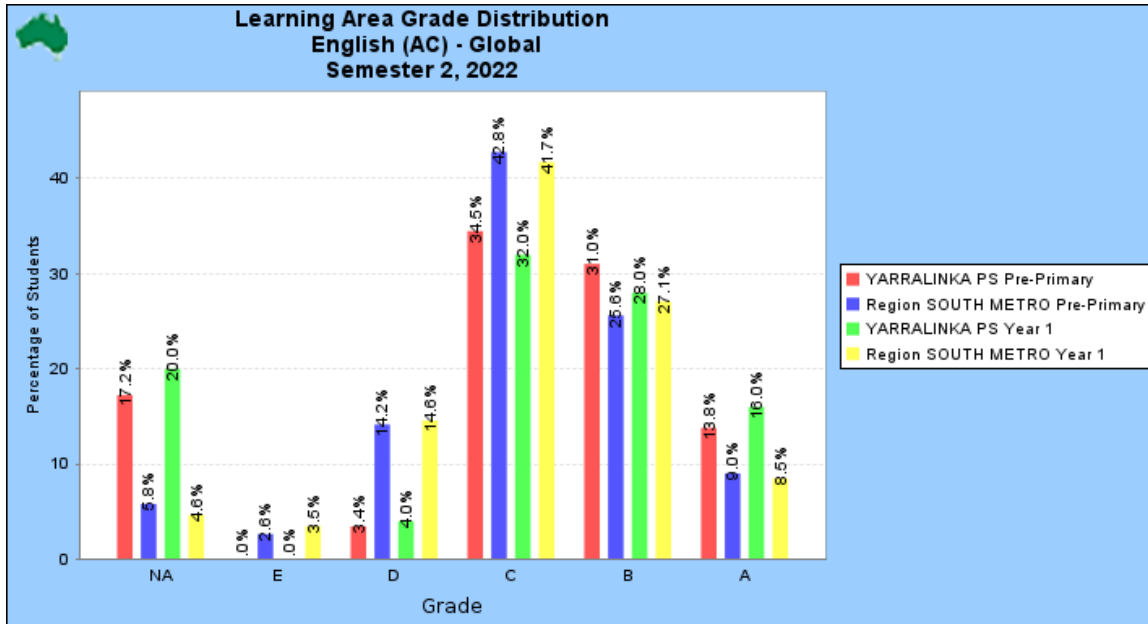
Graph 1: Yarralinka PS 2022 Attitude, Behaviour & Effort ratings (Semester 2, 2022)

Graph key:

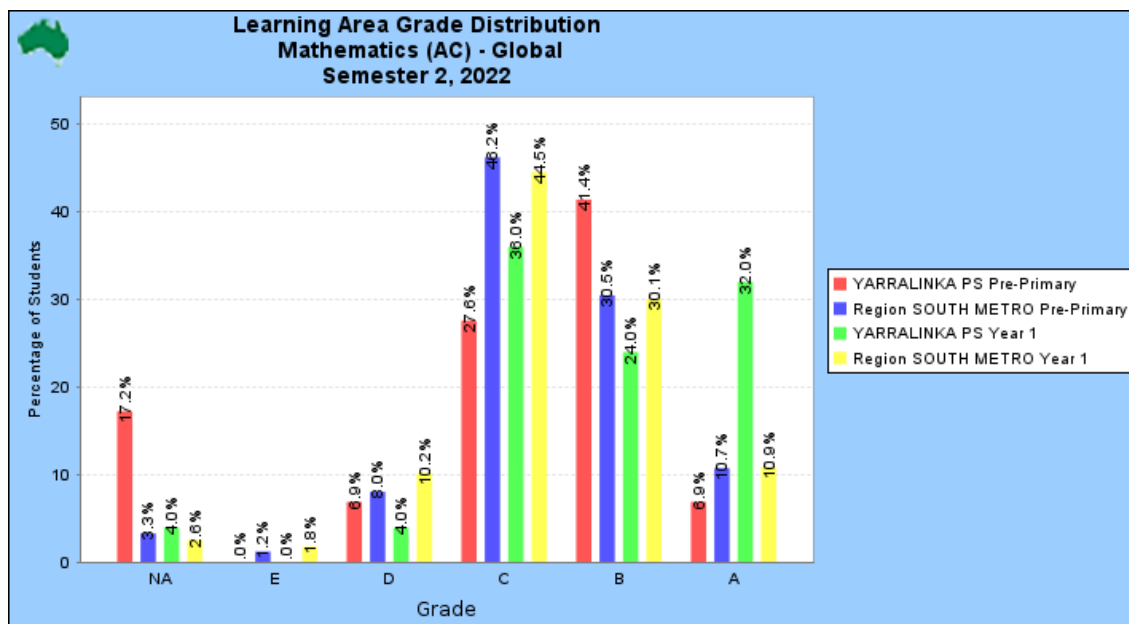
1. Displays Independence
2. Makes positive choices with confidence
3. Reflects on and talks about learning
4. Displays perseverance
5. Expresses emotions appropriately
6. Respects the ideas, feelings and needs of others
7. Resolves conflict in a positive manner
8. Interacts with peers and adults in acceptable ways
9. Collaborates in group activities

Grades Comparison

The following graphs show the grade allocations for Pre-Primary and Year 1 students in English and Mathematics compared to students from across the South Metropolitan region. In English approximately 45% of Pre-Primary and 44% of Year 1 students obtain a B grade or higher in end of semester reports compared to 35% for both year levels across the South Metropolitan region. In Mathematics approximately 48% of Pre-Primary and 57% of Year 1 students obtain a B grade or higher in end of semester reports compared to 40% for both year levels across the South Metropolitan region.



Graph 2: Yarralinka PS Pre-Primary & Year 1 English grades comparison (Semester 2, 2022)

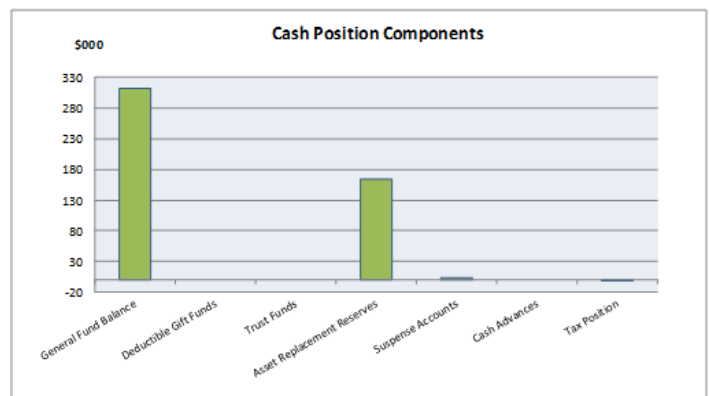
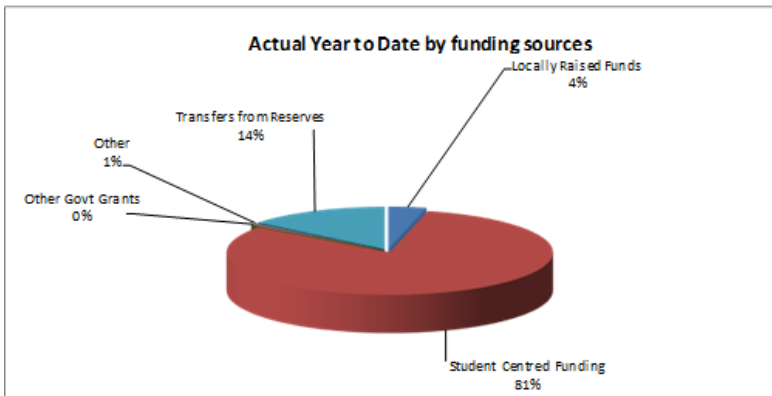


Graph 3: Yarralinka PS Pre-Primary & Year 1 Mathematics grades comparison (Semester 2, 2022)

Financial Summary

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 3,621.00	\$ 3,621.00
2	Charges and Fees	\$ 4,099.67	\$ 4,099.67
3	Fees from Facilities Hire	\$ 4,545.46	\$ 4,545.46
4	Fundraising/Donations/Sponsorships	\$ 975.00	\$ 975.00
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ -	\$ -
7	Revenue from Co, Regional Office and Other Schools	\$ 860.78	\$ 860.78
8	Other Revenues	\$ 1,535.96	\$ 1,537.74
9	Transfer from Reserve or DGR	\$ 50,022.54	\$ 50,022.54
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 65,660.41	\$ 65,662.19
	Opening Balance	\$ 198,257.00	\$ 198,257.46
	Student Centred Funding	\$ 286,769.38	\$ 286,769.38
	Total Cash Funds Available	\$ 550,686.79	\$ 550,689.03
	Total Salary Allocation	\$ 1,495,032.00	\$ 1,495,032.00
	Total Funds Available	\$ 2,045,718.79	\$ 2,045,721.03

	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 16,547.12	\$ 12,587.17
2	Lease Payments	\$ 7,127.36	\$ 7,127.36
3	Utilities, Facilities and Maintenance	\$ 59,885.09	\$ 50,223.16
4	Buildings, Property and Equipment	\$ 100,518.21	\$ 55,018.21
5	Curriculum and Student Services	\$ 128,437.04	\$ 97,605.79
6	Professional Development	\$ 12,000.00	\$ 11,587.80
7	Transfer to Reserve	\$ 5,000.00	\$ 5,000.00
8	Other Expenditure	\$ 1,000.00	\$ 2.91
9	Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 330,514.82	\$ 239,152.40
	Total Forecast Salary Expenditure	\$ 1,277,501.00	\$ 1,277,501.00
	Total Expenditure	\$ 1,608,015.82	\$ 1,516,653.40
	Cash Budget Variance	\$ 220,171.97	



Cash Position Components	
Bank Balance	\$ 477,703.89
Made up of:	
1 General Fund Balance	\$ 311,536.63
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 164,977.46
5 Suspense Accounts	\$ 3,140.80
6 Cash Advances	\$ -
7 Tax Position	\$ (1,951.00)
Total Bank Balance	\$ 477,703.89